



## ACADEMIC CV

### Dawood Sulaiman Atrushi, PhD

- Master degree in Higher Education, entitled; 'Research and Practices in Higher Education', **UK** (2017)
- PhD in Civil Engineering, **Norway** (2003)
- Master degree in Civil Engineering, **Norway** (1992)

## PERSONAL INFORMATION

<i>Date of birth</i>	1965
<i>Nationality</i>	Norwegian Citizen (Iraqi Kurd by origin)
<i>Marital status</i>	Married
<i>Address</i>	The University of Duhok, University Park, Presidency, Duhok
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## CURRENT POSITION

<i>Leadership</i>	<p><b>Aug 2021 - Present,</b></p> <ul style="list-style-type: none"> <li>- The President of the University of Duhok (UOD)</li> <li>- Leading the 3rd largest public university in KRIQ</li> </ul>
<i>Management</i>	<p><b>April 2017 - Jul 2021,</b></p> <ul style="list-style-type: none"> <li>- Director General for Engineering and Projects, Ministry of Higher Education and Scientific Affairs (MoHE), Erbil, Kurdistan Region of Iraq</li> </ul>
<i>Academic committees in MoHE</i>	<ul style="list-style-type: none"> <li>- Head of Committee entitled; 'Evaluating the status of private higher education institutions in Kurdistan Region'</li> <li>- Head of Committee entitled; 'Evaluating Ev'ening Education in Kurdistan Region'</li> <li>- Head of special Committee entitled; 'Reviewing engineering education at both public and private universities in Kurdistan'</li> <li>- Head of Committee entitled; 'Student enrolment process at HEIs in Kurdistan Region'</li> <li>- Head of Committee entitled; 'Housing project for higher education employees in Hewler – 2000 housing units'</li> <li>- Head of Committee entitled; 'Evaluation of private HEIs in Hewler city'</li> <li>- Member of Committee entitled 'Higher Board of Private Education in Kurdistan Region'</li> <li>- Member of a reform Committee entitled; 'Reform in polytechnic education in Kurdistan region'</li> </ul>
<i>Teaching</i>	<ul style="list-style-type: none"> <li>- Member of Committee entitled; 'Kurdistan National Research Council'</li> <li>- Member of Committee entitled; 'Academic Journals'</li> <li>- Member of committee entitled; 'Preparation of MoHE's strategic plan for 4 years'</li> </ul>

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**Spring 2019,**

- Academic staff at Kurdistan University, Hewler (KUH), Department of Civil Engineering.

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**WORK EXPERIENCE**

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<i>Leadership</i>	<b>2021 - Present</b> <ul style="list-style-type: none"><li>- Leading the 3rd largest public university in KRIQ</li></ul>
<i>Management</i>	<b>2017 – 2021</b> <ul style="list-style-type: none"><li>- Director General for Engineering and Projects, MoHE, Hewler, with main responsibilities within:<ul style="list-style-type: none"><li>o Strategic planning of physical infrastructure of private and public universities</li><li>o Development of learning environment through physical infrastructure</li><li>o Oversea, the implementation of engineering projects in university campuses</li><li>o Development of guidelines</li><li>o Evaluation of the status of university campuses</li></ul></li></ul>
<i>Research</i>	<b>2015 – 2016,</b> <ul style="list-style-type: none"><li>- Postdoctoral researcher, Kingston University, London, School of Science, Engineering and Computing (SEC), <b>UK.</b></li></ul>
<i>Project development</i>	<ul style="list-style-type: none"><li>- Project Chairman for development of a proposal for establishment of a UK-standard University in Kurdistan Region. The project was funded by Rast Group of Companies in Zakho in collaboration with Kingston University, London.</li></ul>
<i>Management</i>	<b>April 2006 – September 2014,</b> <ul style="list-style-type: none"><li>- Vice-President for International Relations at the University of Duhok (UoD).</li></ul>
<i>Main role and activities at UoD</i>	<ul style="list-style-type: none"><li>- University Board member.</li><li>- Coordinator of several International Programs in the field of Higher Education.</li><li>- Lecturer at the College of Engineering and Applied Science.</li><li>- Drawing strategies and policies for UoD's international engagement.</li><li>- Promoting academic cooperation, development and mobility between UoD and prestigious universities and centers of excellence.</li><li>- Strengthening and building strategic alliances with both the academic and global research communities.</li></ul>
<i>Main responsibilities at UoD</i>	<ul style="list-style-type: none"><li>- Exploring scholarships with various lengths for students and academics - depending on the priorities defined for the UoD.</li><li>- Engaging UoD in international programs.</li><li>- Negotiating agreements (MoU), managing mobility, drawing up and monitoring international agreements, and the reception of delegations.</li><li>- Fund-raising.</li><li>- Facilitating the exchange of knowledge that benefits both the university and society.</li><li>- Supporting international recruitment and promoting the university's international image as an attractive academic center in teaching and research.</li></ul>

	<ul style="list-style-type: none"> <li>- Finding and facilitating opportunities for professional development of academic staff of UoD.</li> </ul>
<i>Teaching and supervision</i>	<p><b>2006 – 2018,</b></p> <ul style="list-style-type: none"> <li>- Lecturer for UG and M.Sc. students, and supervisor for Master students at Department of Civil Engineering, College of Engineering, UoD.</li> </ul>
<i>Teaching</i>	<p><b>2004 – 2006,</b></p> <ul style="list-style-type: none"> <li>- Full-time lecturer at Department of Civil Engineering, College of Engineering, UoD.</li> </ul>
<i>Engineering Consulting</i>	<p><b>1997-1999 &amp; 2003-2004,</b></p> <ul style="list-style-type: none"> <li>- Consultant Engineer at the Danish Engineering company <i>Rambøll Norge Ltd</i>, Oslo - Norway (<a href="http://www.rambol.com">www.rambol.com</a>), with the main tasks within; <ul style="list-style-type: none"> <li>- Design of aluminium masts.</li> <li>- Rebuilding and reconstruction of many sorts of service and industrial buildings.</li> <li>- Design of bridges.</li> <li>- Management of projects.</li> </ul> </li> </ul>
<i>Teaching and research</i>	<p><b>1999-2003,</b></p> <ul style="list-style-type: none"> <li>- PhD student; Research and teaching in Structural Engineering; Experimental and Theoretical Study, The Norwegian University of Science and Technology (NTNU), Trondheim - Norway.</li> </ul>
<i>Engineering Consulting</i>	<p><b>1996-1997,</b></p> <ul style="list-style-type: none"> <li>- Consultant at Engineering company <i>Teknisk Data Ltd</i>, Oslo - Norway, with the main tasks within; <ul style="list-style-type: none"> <li>- Optimization and development of sensors.</li> <li>- Design and Structural Analysis of Oil skips, using different computer programs on Finite Element Analysis.</li> <li>- Bridge Design.</li> </ul> </li> </ul>
<i>Teaching and supervision</i>	<p><b>1995-1996,</b></p> <ul style="list-style-type: none"> <li>- Lecturer at the University College of Haugesund (HSH) - Norway.</li> </ul>
<i>Teaching and research</i>	<p><b>1993-1995,</b></p> <ul style="list-style-type: none"> <li>- Research Assistant at the Norwegian University of Science and Technology (NTNU), Trondheim - Norway.</li> </ul>

## UNIVERSITY EDUCATION

<i>Professional development</i>	<p><b>2015-2017,</b></p> <ul style="list-style-type: none"> <li>- <b>Master degree</b> in <i>Higher Education</i>, entitled; "Research and Practices in Higher Education", Centre for Higher Education Research and Practice (CHERP), <b>Kingston University, London, UK.</b>  <a href="http://www.kingston.ac.uk/postgraduate-course/research-and-practice-in-higher-education-ma/">http://www.kingston.ac.uk/postgraduate-course/research-and-practice-in-higher-education-ma/</a></li> </ul>
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<p><i>Title of qualification awarded</i></p> <p><i>Additional activities</i></p>	<p><b>1999-2003,</b></p> <ul style="list-style-type: none"> <li>- <b>PhD</b> in <i>Civil Engineering</i>          Doctoral thesis entitled; "Tensile and Compressive Creep of Young Concrete: Testing and Modelling". The Norwegian University of Science and Technology, NTNU (<a href="http://www.ntnu.no">www.ntnu.no</a>), Trondheim, <b>Norway</b>.</li> <li>- Participation at several international academic conferences.</li> </ul>
<p><i>Title of qualification awarded</i></p> <p><i>Principal subjects/skills</i></p>	<p><b>1988-1992,</b></p> <ul style="list-style-type: none"> <li>- <b>BSc. &amp; MSc.</b> in <i>Civil Engineering</i>          The Norwegian University of Science and Technology (NTNU), Trondheim - <b>Norway</b>.</li> <li>- Structural Engineering</li> </ul>

## TRAINING

<p><i>Training course</i></p> <p><i>Duration</i></p>	<p><b>Summer 2012,</b></p> <ul style="list-style-type: none"> <li>- Training course; "<b>Staff Development Training for Medium Level Leaders</b>", Kassel University, <b>Germany</b>.</li> <li>- Two weeks</li> <li>- (A subsequent 2-days' workshop was hold in Duhok on Nov. 2012)</li> </ul>
<p><i>Training course</i></p>	<p><b>2010-2011,</b></p> <ul style="list-style-type: none"> <li>- Intensive training course titled; "<b>Higher Education Leadership and Management in Iraq Program</b>", organized by 'Leadership Foundation' in UK, compromised of following <i>themes</i> in three modules;             <ul style="list-style-type: none"> <li>o March 2010; '<i>Government, Management and Strategy, Research Policy, QA and Evaluation, Engagement with Society</i>'. Exeter University, UK.</li> <li>o October 2010; '<i>Development of Strategic Plan, SWOT analysis</i>'. Salahaddin University, Kurdistan Region.</li> <li>o February 2011; '<i>Strategic Planning, The Doctorate and Human Resource Strategy</i>'. University of The Nottingham Trent University, UK.</li> </ul> </li> <li>- The modules followed by comprehensive group works.</li> </ul>
<p><i>Scholarship Program</i></p> <p><i>Duration</i></p>	<p><b>Summer 2010,</b></p> <ul style="list-style-type: none"> <li>- "<b>Fulbright Visiting Scholar Program for Iraq</b>", Michigan State University, USA.</li> <li>- Ten weeks.</li> </ul>
<p><i>Training course</i></p> <p><i>Themes</i></p> <p><i>Duration</i></p>	<p><b>August 2008,</b></p> <ul style="list-style-type: none"> <li>- Intensive training course titled; "<b>School Management</b>", Seoul, South Korea, covered;             <ul style="list-style-type: none"> <li>o Educational development in Korea,</li> <li>o Global trends and tasks in education,</li> <li>o Leadership and conflict management in school,</li> <li>o School guidance and counselling.</li> </ul> </li> <li>- Three weeks.</li> </ul>

## 20 CONFERENCES AND WORKSHOPS (After 2010)

<i>Conference</i>	<b>January 2018</b> - The Education World Forum; EWF 2018 - Preparing students for success: Thinking, doing, well-being and learning, London – UK.
<i>Workshop</i>	<b>June 2014</b> - "Seismology and seismic risks in Iraq ", Erbil.
<i>Workshop</i>	<b>November 2013</b> - "Best practice workshop in internationalization ", Erbil.
<i>Conference</i>	<b>May 2012</b> - "Gulf Education Conference & Exhibition", London, UK.
<i>Conference</i>	<b>June 2011</b> - "Models and Trends in Contemporary Higher Education", IIE Conference and Training Workshop, Erbil.
<i>Study tour to S-Korea and Malaysia</i>	<p><b>June 2011</b> - World Bank-Iraq Education Study Tour for the Knowledge Economy (ESTKE) in South Korea and Malaysia.</p> <ul style="list-style-type: none"> <li>- A member of an expert committee comprised of 33 high-level Iraqi officials, selected by the Ministry of Higher Education in Erbil, participated in the ESTKE. A number of World Bank specialists accompanied the tour, along with external experts, for the seminar portion of the ESTKE.</li> <li>- The tour resulted in recommendations and approaches for Iraq's higher education to feed into the National Education Strategy for Iraq (NESI).</li> <li>- The duration was two weeks.</li> </ul>

## PERSONAL SKILLS AND COMPETENCES

<i>Mother tongue</i>	- Kurdish
<i>Other languages</i>	- Norwegian, English, Arabic and Persian
<i>Social skills and competences</i>	<ul style="list-style-type: none"> <li>- Sociable, friendly and patient.</li> <li>- Adopting global outlook to local circumstances and situations.</li> <li>- Output based work style.</li> <li>- Knack for problem-solving.</li> <li>- Responsibility, self-respect and self-reliance.</li> <li>- Strong referential values of fairness, equity and dignity.</li> <li>- Interpersonal skills and forging highly efficient teams of different national and cultural backgrounds.</li> <li>- Ability to serve in different environments and locations.</li> </ul>
<i>Organisational skills and competences</i>	<ul style="list-style-type: none"> <li>- Good experience in project and team management - leading workgroups as well as in organizing local, regional and international level events.</li> <li>- Good skills in decision-making.</li> </ul>
<i>Technical skills and competences</i>	<ul style="list-style-type: none"> <li>- Analytical thinking.</li> <li>- Good presentation skills.</li> <li>- Competence in work with public administration institutions and social partners as well as private sector.</li> </ul>
<i>Computer skills and competences</i>	<ul style="list-style-type: none"> <li>- Microsoft Windows, Microsoft Office (MS-DOS, WordPerfect, Word for Windows, Excel, PowerPoint, etc.).</li> <li>- International-known Engineering programs: ASA, DIANA, ABACUSE, DESIGN, STAD III/Pro and some other smaller engineering programs.</li> </ul>

## INTERNATIONAL PUBLICATIONS

(All listed in Google Scholar)

- **2018** - "*The Quality of Higher Education in the Kurdistan Region of Iraq*", *British Journal of Middle Eastern Studies*, **UK**.
- **2016** - "*Economical and Structural Feasibility of Concrete Cellular and Solid Blocks in Kurdistan Region*". Paper, ARO - *The Scientific Journal of Koya University*.
- **2012** - "*Building International Faculty-Development Collaborations: The Evolving Role of American Teaching Centres*", in collaboration with Michigan State University. Paper, the Magazine of Higher Learning; V44, Nr3, P24-33, **USA**.
- **2011** - "*Between Two Societies; Review of the Information, Return and Reintegration of Iraqi Nationals to Iraq (IRRINI) programme*", Translated to Kurdish in 2012. CIM Report; R2011-4, **Norway**.
- **2005** - "*Comparison Between Creep in Tension and Compression at Early Age, High-Performance Concrete*", 7th International Conference on Concrete. Paper, **France**.
- **2003** - "*Tensile and Compressive Creep at Early Age Concrete; Testing and Modelling*"; PhD thesis; Norwegian University of Science and Technology (NTNU), **Norway**.
- **2003** - "*Stress Development and Cracking Tendency in Hardening Concrete: Test Methods at NTNU*". SINTEF report STF22 A03607, **Norway**.
- **2001** - "*Creep Deformations Due to Self-induced Stresses in Hardening Concrete, Effect of Temperature*", 6th International Conference on Concrete. Paper, MIT, Cambridge, **USA**.
- **2000** - "*Tensile Creep of Young High-Performance Concrete*", International PhD Symposium. Paper, **Austria**.

## SUPERVISION

Master students;

- M.Sc. student; 2021
- M.Sc. Thesis; "*The Rural Areas' Potentials for Economic, Social, Cultural Progress and Sustainability in Kurdistan Region of Iraq: A Case Study of Amedy Region*". April 2012.

Bachelor students;

- Many final year capstone projects, both in Kurdistan and in Norway.

## FUND RAISING

- Fund-raising for scholarships and academic projects for the University of Duhok for more than **6,000,000 USD** when I worked as the Vice President for International Relations at the University during 2006-2014. The list of the projects can be delivered if needed.